

Inclusive Anti-Racism

with Teresa Woo-Paw

Keywords: Anti-Asian racism, Stereotypes and Prejudice, Systemic Racism, Ongoing Racism during COVID-19 Pandemic, Solidarity and community collaboration, Community organizing

Related Course Subjects: Diversity and the Contemporary World, History, Education, Immigration Studies, Community, Sociology & Anthropology, Cultural Studies, Public Affairs and Policy Studies, Sustainability Studies, Communications, Journalism, Media Studies, Social Work

Teresa Woo-Paw examines the historical and ongoing racism and exclusion of the Asian Community in Canada. She explains how Anti-Asian racism part of Canadian society and policies has been. Moreover, she also talks about the present impacts and the rise of Anti-Asian racism during the COVID-19 pandemic.

Video URL

<https://youtu.be/mchK0tigd8s>

Goals/Objectives

After watching the video, students will be able to:

- Comprehend the impacts of systemic racism in Canada.
 - Understand the impacts of racist stereotypes and prejudice on the Asian community, especially during the pandemic.
 - Recognize the ongoing erasure of Asian history in Canada.
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About The Decolonial Perspectives & Practices Hub

The Decolonial Perspectives & Practices Hub is a student-led initiative to provide a platform for the community to collaborate and develop meaningful solutions to the systemic issues faced by underserved groups in academia. Our mission is to advance knowledge and understanding of these issues and provide a space to engage in research and learning that is open to all experiences each individual brings.

About the Anti-Racist Pedagogy Project

The Anti-Racist Pedagogy Project is a video library that showcases pre-recorded talks by local community activists, students and educators in Montreal and Canada and transforms them into anti-racist educational resources for the classroom. Undergraduate and graduate students from Concordia and McGill University created the content for these course packages. These resources exemplify the power of student leadership and their contribution to advancing antiracist education.

Learn More
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Pre-Class Self-Reflection Exercise (Educators)

Fully engaging with antiracist pedagogy starts with self-reflection and accountability. **If you are familiar with antiracist education, you know that the best way to teach antiracist pedagogy is to model antiracist praxis and thought.** As such, we have developed a series of self-reflection questions for you to consider before integrating anti-racist educational materials into your classroom. The night before class or at least a few hours before class, give yourself time, without distractions, to reflect on the questions below - you can write them down or reflect on them with yourself paper free!

Be reflexive

- What does antiracist pedagogy or education mean to you?
- What is the relationship between your identity and antiracist work? How would you describe your role in antiracist work?
- How do you view the mutualistic exchange between yourself and your students? Do you adjust your teaching style accordingly?
- What is the difference between engaging with our repository as a knowledge exchange versus a knowledge extraction?

Be accountable

- To what extent have you engaged with antiracist or anti-oppressive education or philosophies within your life/work? Why or why not?
- What has the silencing or exclusion of another person or group looked like in the environments that you frequent? What have you done, or what could you have done to remedy it?
- Reflect on how you have engaged with literature, presentations and other forms of knowledge led by Queer, Trans, Indigenous, Black, Asian, and other POC in your academic, personal, or professional lives.
- What has been your role in disrupting and mobilizing against racism and oppression interpersonally or in the environments you frequent?

Guiding Questions

Before watching the video

Pre-Video Questions -Students

- What do you think is inclusive anti-racism?
- Do you consider that institutional change can be achieved through community organizing?
- What are implicit biases?



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While watching the video

As you watch the video, take note of the following:

- Why is racism too challenging to be called out within Asian communities?
- How can we show our allyship to the Asian community?
- What are implicit biases? Can implicit biases be detected?

After watching the video**Post-video Questions**

- Who and what is included in the Canadian identity, and how the othering of racialized minorities in Canada have contributed to their exclusion?
- What are added challenges Asian-descent Canadians face? Why may they fear speaking about racism?
- How is systemic racism still impacting Asian Canadians?
- How has the myth of the model minority impacted other racialized minorities beyond Asian communities?

Assignments / Writing topicsChinatown through other lenses

Visit Chinatown and choose a building, painting, spot, or statue; make a collage, drawing, photo essay, or other visual art object.

Investigate the details about the object of your choice and write a one-page reflection and summary about the object you choose. Don't forget to include:

- Name of the object
- Exact location (street)
- Brief description
- Why did you choose it?

Debunking the Model Minority Myth

Write a Twitter thread or assemble a series of memes about the direct impacts of the model minority myth in Asian communities and how it also affects other racialized communities.



Taking Action

- Compile a list of reading materials that highlight the contributions of Asian-Canadians
- Describe how Chinese Canadians have contributed to shaping what it means to live in a diverse and inclusive society.
- Use your online class discussion forum to open the conversation about the racist stereotypes that impact the Asian community.

Student Group Reflection

1. What is something new that your group learned or began to consider from watching the video?
 2. What type of educational videos on systemic racism would you like to see more of?
 3. How can you combat systems of oppression and exclusion in your individual lives?
 4. Why is having an anti-racist approach to your work/studies important?
 5. After today's exercise, write down two suggestions for your professor on making your class more inclusive.
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Thank you for implementing our resources and supporting anti-racism efforts in education. If you have any questions or feedback, please email us!



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