

The Intersectional Realities

with Chelsea Osei

Keywords: Ableism, Healthcare, Intersectionality, Neurodivergence & Disability, Critical Race Theory, White Supremacy, Queerness, Intersectional Framework

Related Course Subjects:

Human Rights, Immigration Studies, Diversity and the Contemporary World, Political Science, History, Community, Public Affairs and Policy Studies, Civil Engineering, Centre for Engineering in Society

Video URL

<https://youtu.be/tM9MtrQ9jyQ>

Goals/Objectives

After watching the video, students will be able to:

- Define the term intersectionality
 - Identify different types of privilege
 - Understand the determining factors of a person's identity
 - Verbalize the importance and challenges of applying an intersectional framework
-



About The Decolonial Perspectives & Practices Hub

The Decolonial Perspectives & Practices Hub is a student-led initiative to provide a platform for the community to collaborate and develop meaningful solutions to the systemic issues faced by underserved groups in academia. Our mission is to advance knowledge and understanding of these issues and provide a space to engage in research and learning that is open to all experiences each individual brings.

About the Anti-Racist Pedagogy Project

The Anti-Racist Pedagogy Project is a video library that showcases pre-recorded talks by local community activists, students and educators in Montreal and Canada and transforms them into anti-racist educational resources for the classroom. Undergraduate and graduate students from Concordia and McGill University created the content for these course packages. These resources exemplify the power of student leadership and their contribution to advancing antiracist education.

Learn More
thedpphub.com

Contact
info@thedpphub.com

Pre-Class Self-Reflection Exercise (Educators)

Fully engaging with antiracist pedagogy starts with self-reflection and accountability. **If you are familiar with antiracist education, you know that the best way to teach antiracist pedagogy is to model antiracist praxis and thought.** As such, we have developed a series of self-reflection questions for you to consider before integrating anti-racist educational materials into your classroom. The night before class or at least a few hours before class, give yourself time, without distractions, to reflect on the questions below - you can write them down or reflect on them with yourself paper free!

Be reflexive

- What does antiracist pedagogy or education mean to you?
- What is the relationship between your identity and antiracist work? How would you describe your role in antiracist work?
- How do you view the mutualistic exchange between yourself and your students? Do you adjust your teaching style accordingly?
- What is the difference between engaging with our repository as a knowledge exchange versus a knowledge extraction?

Be accountable

- To what extent have you engaged with antiracist or anti-oppressive education or philosophies within your life/work? Why or why not?
- What has the silencing or exclusion of another person or group looked like in the environments that you frequent? What have you done, or what could you have done to remedy it?
- Reflect on how you have engaged with literature, presentations and other forms of knowledge led by Queer, Trans, Indigenous, Black, Asian, and other POC in your academic, personal, or professional lives.
- What has been your role in disrupting and mobilizing against racism and oppression interpersonally or in the environments you frequent?

Guiding Questions

Before watching the video

Pre-Video Questions -Students

- What are the different intersections that constitute your identity?
- What does disability mean? What does it look like? Is it always something that can be seen? Is it medical or societal...?
- Is current society an accessible place for all?



thedpphub.com
info@thedpphub.com

- How does a non-disabled person experience the world differently from a disabled person?
- Are there one or more aspects of your identity that are oppressed or privileged? What are they, and why?
- In which spaces, if any, do we talk about the intersection of disability and race or queerness or gender?

While watching the video

As you watch the video, take note of the following:

- What are some of the intersecting identities mentioned in the video?
- What are some of the challenges of integrating intersectionality into healthcare?
- What misconceptions do healthcare professionals have about BIPOC and disabled folks?

After watching the video

Post-video Questions

Intersectionality

- What are some intersections that are not visible? How can they impact how people communicate and understand each other?
- How does healthcare benefit from an intersectional approach to individuals? What are the possible dangers of not applying such an approach?

Neurodivergence and Disability

- What are examples of systemic barriers that discriminate against individuals with disabilities?
- How different would your life be if you didn't or did (whichever applies) have a disability? Would you see yourself differently? Do you think you would be treated differently? Why and by whom?

Intersectional Framework

- Have I been implementing an intersectional framework to how I think and apply knowledge? Why or why not? If not, how can I remedy this?
- What is the relevance of implementing an intersectional framework to my field of study and life?

Assignments / Writing topics

Write a cultural identity or auto-ethnography paper. Consider the following:

- What aspects of my identity are privileged, and what aspects of my identity are oppressed?
- How do I navigate the world as an able-bodied or disabled person, and how does it differ from my counterpart?
- Is there a hierarchy of importance regarding each of my intersecting identities? Are there some that are more visible, notable, or highlighted? Why or why not? And how does it inform how others may perceive me?



- Define the term intersectionality
- Identify different types of privilege
- Understand the determining factors of a person’s identity
- Verbalize the importance and challenges of applying an intersectional framework

Taking Action

- Present adaptive alterations geared towards disabled folks in your area of study. Highlight their importance to your class
- Compile a list of reading materials that highlight intersections and include disability as one of them.
- Apply an intersectional framework to your course syllabus and existing reading material.

Student Group Reflection

1. What is something new that your group learned or began to consider from watching the video?
2. What type of educational videos on systemic racism would you like to see more of?
3. How can you combat systems of oppression and exclusion in your individual lives?
4. Why is having an anti-racist approach to your work/studies important?
5. After today’s exercise, write down two suggestions for your professor on making your class more inclusive.

Thank you for implementing our resources and supporting anti-racism efforts in education. If you have any questions or feedback, please email us!

