

Job Posting: Research Assistant

Research assistants will be required to contribute to the data collection and literature review portion of the 2022-2023 DPPH research project. From September 2022 to April 2023, the DPPH is conducting a research project called “Decolonizing on Campus: An Analysis of Decolonizing Efforts at McGill and Concordia University.” This project is part of a more extensive study on how decolonization is defined and practised within Canadian Universities. This research project aims to uncover the central English Universities of Quebec, Concordia and McGill University's engagement and commitments to decolonization to inquire into the potential impact (use-value, relatability, accessibility) and role of decolonial work within and between the universities. Interns for this position will learn how to:

- Conduct qualitative research
- Understand decolonization within and outside of a university setting
- Develop a literature review
- Collect and analyze qualitative data

The Decolonial Perspectives and Practices Hub (DPPH) is an educational organization that provides social justice training and professional opportunities for marginalized students and increases the representation of marginalized knowledges within higher education. The DPPH invites students, faculty, and community organizers to brainstorm anti-exclusionary approaches to the curriculum; this includes but is not limited to integrating global perspectives, oral, Indigenous, and intergenerational histories, scholars of colour, reflections by grassroots organizations, and other communal forms of education. The DPPH runs co-learning events and several projects that provide educators and students with collaborative, cross-disciplinary, and cross-cultural approaches to teaching, learning and research within higher education. The DPPH is currently funded by Concordia's SHIFT Center for Social Transformation. Some of the projects include:

1. Hosting Syllabus deconstruction events
2. Managing an Anti-Racist Educational Database: www.respondtocrisis.com
3. Inquiring into the diversity of decolonial practises within the academy
4. Sharing Intergenerational stories
5. Running a youth development program, learn more at www.thedpphub.com

Credit Interns

The internship will begin on October 5th, and end on April 1st, 2023. This position requires 5-8 hours per week for 16-20 weeks (depending on the interns' pace). In this placement, the students will earn their 120-hour requirements to earn full credits for their course. The intern will not be on-call for reading weeks or holidays.

Volunteers

Hours and start date are flexible

Special considerations are offered for students with previous collecting, organizing, storing and presenting social justice content/materials. In addition, it is preferential for students to have experience in diversity studies familiar with critical race, gender, feminism, decolonization topics, or with personal/professional experiences questioning systematic inequalities. Passion for and an interest in social justice work is a bonus!

To apply for this position, you must review the project description, and complete the application form with your attached CV through the job posting portal on the website www.thedpphub/jobapplication.com by the deadline date. Direct any questions to the project supervisor at info@thedpphub.com

Project Description:

“Decolonizing on Campus: An Analysis of Decolonizing Efforts at McGill and Concordia University”

Since 2019, the Decolonial Perspectives and Practises Hub is a non-profit organization has been creating space to exchange anti-colonial approaches to teaching and learning, exploring the diversity of decolonizing efforts within higher education. Decolonizing efforts within academic institutions have been critiqued for being a popular metaphorical trend without tangible action; in other instances, decolonizing efforts are mobilized for Indigenizing projects, for the agenda of Black freedom, and consistent efforts to raise awareness of the colonial exploitation of Asian, African, and Mediterranean countries, to name a few.

The research project “Decolonizing on Campus: An Analysis of Decolonizing Efforts at McGill and Concordia University” seeks to uncover and assess how decolonizing is represented and practised within the central English-speaking universities in Quebec. The objective of this research is to 1) understand the implications of academic decolonizing efforts in the political context of Quebec, 2) document the university's engagement with decolonization to assess the diversity of perspectives and practices within and between the schools, 3) understand the distinction between decolonial efforts and other social justice initiatives (EDI, anti-racism) at the universities. This study seeks to use the findings to bring awareness to what decolonizing efforts can be within higher education and Quebec specifically; secondly, using the results to develop recommendations for forging a community of practices across decolonial actors to strengthen the prospect of institutional transformation. This project is part of a broader study on how decolonization is defined and practised within Canadian Universities. Therefore, understanding the engagement and commitments of Concordia and McGill University with decolonization aids this study in beginning the process of uncovering the potential impact, use-value, relatability, accessibility, and role of decolonial work within higher education.