

Passing the Mic

with Fariha Naqvi Mohamed

Keywords: Islamophobia, Social Justice, Allyship, Accountability, Call to Action, Racism, Recognizing our Humanity, Unity/Solidarity

Related Course Subjects: Diversity and the Contemporary World, Political Science, Journalism & Mass Communication, Human Rights Study, Black and Indigenous Studies, Religion.

Fariha uses her experience of discrimination to urge people of all backgrounds to stand up for what is right. She talks about ways in which anyone can and should be an ally to causes that affect people that look nothing like them. No matter your scope of influence or the job you hold, there is always a course of action that you can take.

Video URL

<https://youtu.be/K0yCOuHRoGo>

Goals/Objectives

After watching the video, students will be able to:

- Describe why it is crucial to stand up and show up for one another
 - Name specific things that affect entire communities
 - Name ways to engage with social justice work outside of social media
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About The Decolonial Perspectives & Practices Hub

The Decolonial Perspectives & Practices Hub is a student-led initiative to provide a platform for the community to collaborate and develop meaningful solutions to the systemic issues faced by underserved groups in academia. Our mission is to advance knowledge and understanding of these issues and provide a space to engage in research and learning that is open to all experiences each individual brings.

About the Anti-Racist Pedagogy Project

The Anti-Racist Pedagogy Project is a video library that showcases pre-recorded talks by local community activists, students and educators in Montreal and Canada and transforms them into anti-racist educational resources for the classroom. Undergraduate and graduate students from Concordia and McGill University created the content for these course packages. These resources exemplify the power of student leadership and their contribution to advancing antiracist education.

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Pre-Class Self-Reflection Exercise (Educators)

Fully engaging with antiracist pedagogy starts with self-reflection and accountability. **If you are familiar with antiracist education, you know that the best way to teach antiracist pedagogy is to model antiracist praxis and thought.** As such, we have developed a series of self-reflection questions for you to consider before integrating anti-racist educational materials into your classroom. The night before class or at least a few hours before class, give yourself time, without distractions, to reflect on the questions below - you can write them down or reflect on them with yourself paper free!

Be reflexive

- What does antiracist pedagogy or education mean to you?
- What is the relationship between your identity and antiracist work? How would you describe your role in antiracist work?
- How do you view the mutualistic exchange between yourself and your students? Do you adjust your teaching style accordingly?
- What is the difference between engaging with our repository as a knowledge exchange versus a knowledge extraction?

Be accountable

- To what extent have you engaged with antiracist or anti-oppressive education or philosophies within your life/work? Why or why not?
- What has the silencing or exclusion of another person or group looked like in the environments that you frequent? What have you done, or what could you have done to remedy it?
- Reflect on how you have engaged with literature, presentations and other forms of knowledge led by Queer, Trans, Indigenous, Black, Asian, and other POC in your academic, personal, or professional lives.
- What has been your role in disrupting and mobilizing against racism and oppression interpersonally or in the environments you frequent?

Guiding Questions

Before watching the video

Pre-Video Questions -Students

- Do you consider yourself an ally? To which causes?
- Do you engage in any activism? In which ways?
- Are you comfortable (enough) in the world we live in today?



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- Was there a time you used your identity to amplify other voices? Alternatively, was there an instance where you felt there was no room for your voice to be heard?
- Did you attend any protests/rallies in the past? What was the cause, and how were you related to it?

While watching the video

As you watch the video, take note of the following:

- How did Fariha’s experience with bullying affect her on a personal/professional level?
- Which groups of people does Fariha mention in her video, and what is her stance on showing up for these groups?

After watching the video

Post-video Questions

- What ways can you engage with social justice work apart from the social media realm?
- What does Fariha mean when she says, “Our strength lies in our diversity; we’re stronger not despite our differences but because of them”?
- What does “let people tell their own stories” mean?

Assignments / Writing topics

- Research a social cause you are least familiar with. Find some organizations about it, events, workshops, or other ways to engage with it. Present to class
- Make a list of 5-10 ways to amplify other people’s voices through your personal scope of influence (personal or professional).
- If you are comfortable, write a story sharing your experience with racism/discrimination (as a witness or victim). Present to class.

Taking Action

- Attend an upcoming rally/protest
- Send a letter related to a cause of your choice (discriminatory regulation, unjust treatment, etc.) to the governing body responsible. Please do not use a pre-existing template; compose it yourself.

Student Group Reflection

1. What is something new that your group learned or began to consider from watching the video?
2. What type of educational videos on systemic racism would you like to see more of?
3. How can you combat systems of oppression and exclusion in your individual lives?
4. Why is having an anti-racist approach to your work/studies important?



Anti-Racism Project – Video Library – Course Package

5. After today's exercise, write down two suggestions for your professor on making your class more inclusive.

Thank you for implementing our resources and supporting anti-racism efforts in education. If you have any questions or feedback, please email us!



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