

L'antiracisme au Québec : passer à l'action

with Maxim Fortin

Keywords: Mobilization, Community Organizing (In Quebec), Awareness, Social Justice, Racism, Empowerment, Identity Politics

Related Course Subjects: Human Rights, Immigration Studies, Diversity and the Contemporary World, Political Science, History, Community, Public Affairs and Policy Studies, Marketing

Maxim Fortin discusses how Covid-19 has impacted activism in the Quebec City area. He breaks down the different challenges encountered and proposes solutions to counteract them. He discusses how to empower the people through his lens as a coordinator with the “Ligue des droits et libertés du Québec.”

Video URL

<https://youtu.be/FShCeqQlewQ>

Goals/Objectives

After watching the video, students will be able to:

- Name the challenges of social organizing
 - Identify strategies for social justice
 - Understand the importance of mobilization
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About The Decolonial Perspectives & Practices Hub

The Decolonial Perspectives & Practices Hub is a student-led initiative to provide a platform for the community to collaborate and develop meaningful solutions to the systemic issues faced by underserved groups in academia. Our mission is to advance knowledge and understanding of these issues and provide a space to engage in research and learning that is open to all experiences each individual brings.

About the Anti-Racist Pedagogy Project

The Anti-Racist Pedagogy Project is a video library that showcases pre-recorded talks by local community activists, students and educators in Montreal and Canada and transforms them into anti-racist educational resources for the classroom. Undergraduate and graduate students from Concordia and McGill University created the content for these course packages. These resources exemplify the power of student leadership and their contribution to advancing antiracist education.

Learn More
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Pre-Class Self-Reflection Exercise (Educators)

Fully engaging with antiracist pedagogy starts with self-reflection and accountability. **If you are familiar with antiracist education, you know that the best way to teach antiracist pedagogy is to model antiracist praxis and thought.** As such, we have developed a series of self-reflection questions for you to consider before integrating anti-racist educational materials into your classroom. The night before class or at least a few hours before class, give yourself time, without distractions, to reflect on the questions below - you can write them down or reflect on them with yourself paper free!

Be reflexive

- What does antiracist pedagogy or education mean to you?
- What is the relationship between your identity and antiracist work? How would you describe your role in antiracist work?
- How do you view the mutualistic exchange between yourself and your students? Do you adjust your teaching style accordingly?
- What is the difference between engaging with our repository as a knowledge exchange versus a knowledge extraction?

Be accountable

- To what extent have you engaged with antiracist or anti-oppressive education or philosophies within your life/work? Why or why not?
- What has the silencing or exclusion of another person or group looked like in the environments that you frequent? What have you done, or what could you have done to remedy it?
- Reflect on how you have engaged with literature, presentations and other forms of knowledge led by Queer, Trans, Indigenous, Black, Asian, and other POC in your academic, personal, or professional lives.
- What has been your role in disrupting and mobilizing against racism and oppression interpersonally or in the environments you frequent?

Guiding Questions

Before watching the video

Pre-Video Questions -Students

- Who has access to community resources, and who doesn't? Why?
- What does it mean to be empowered to mobilize?
- What is the impact of Covid-19 on Nonprofit organizations in Canada?
- What are the limitations of technology when it comes to community organizing



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While watching the video

As you watch the video, take note of the following:

- Why is it important to do more than bring awareness?
- What are the limitations of bringing awareness?
- What does it mean to have a militant approach to social justice?
- What are the advantages and disadvantages of trying to appease everyone?

After watching the video**Post-video Questions**Mobilization

- How can we address mobilization and accessibility?
- What would make you feel empowered enough to mobilize and take action?

Community Organizing (in Quebec)

- What does it mean to have a sustainable long-term project? What are the limitations and constraints surrounding sustainable initiatives?
- What could be the reason(s) behind the struggle with securing funds for large initiatives?

Awareness

- Is awareness enough? Why or why not?
- What is the relevance of being vocal about anti-racism in every space?
- What is the role of identity politics within awareness and social organizing?
- What does representation look like?

Assignments / Writing topicsMobilization

Create a campaign for a cause of your choice. Break down the steps to formulate your campaign and present a plan to the class. Consider the following:

- How to build momentum
- Communications channel and accessibility
- Engagement
- Conflict and pushback
- Sustainability



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Awareness

Write an analysis paper of an awareness campaign of your choice and outline stronger and weaker points of the campaign. Consider the following:

- Audience
- Ambassadors
- Message
- Goal
- Possible deliverables
- Timeline

Taking Action

- Sign up to join a community organization or school committee to promote a cause
- Compile a list of organizations and initiatives your students, or team, may be interested in joining.

Student Group Reflection

1. What is something new that your group learned or began to consider from watching the video?
2. What type of educational videos on systemic racism would you like to see more of?
3. How can you combat systems of oppression and exclusion in your individual lives?
4. Why is having an anti-racist approach to your work/studies important?
5. After today's exercise, write down two suggestions for your professor on making your class more inclusive.

Thank you for implementing our resources and supporting anti-racism efforts in education. If you have any questions or feedback, please email us!

