

## **Job Posting: Junior Archivist**

Interns with experience in archivism will be responsible for developing a system to collect, analyze and store the data on decolonial perspectives and practises derived from DPPH events, research, and community projects. The intern's data will be the foundation of the DPPH toolkits and living archive that showcases the knowledge produced by the DPPH community over time. Alongside storing the data, the intern(s) will also be responsible for developing a design for DPPH archives to be publicly accessible on our website. Overall, the interns are helping the DPPH develop the best system for documenting and disseminating social justice content within the university and outside the university.

- Archivists Analyze materials.
- Archivists Preserve collections correctly.
- Archivists design and maintain organizational systems, keeping track of archived material.
- Archivists make material available to the public.
- Archivists encourage the public to visit the archives through presentations, lectures, workshops, displays, exhibits, or tours.

The Decolonial Perspectives and Practices Hub (DPPH) is an educational organization that provides social justice training and professional opportunities for marginalized students and increases the representation of marginalized knowledges within higher education. The DPPH invites students, faculty, and community organizers to brainstorm anti-exclusionary approaches to the curriculum; this includes but is not limited to integrating global perspectives, oral, Indigenous, and intergenerational histories, scholars of colour, reflections by grassroots organizations, and other communal forms of education. The DPPH runs co-learning events and several projects that provide educators and students with collaborative, cross-disciplinary, and cross-cultural approaches to teaching, learning and research within higher education. The DPPH is currently funded by Concordia's SHIFT Center for Social Transformation. Some of their projects include:

1. Hosting Syllabus deconstruction events
2. Managing an Anti-Racist Educational Database: [www.respondtocrisis.com](http://www.respondtocrisis.com)
3. Inquiring into the diversity of decolonial practises within the academy
4. Sharing Intergenerational stories
5. Running a youth development program, learn more at [www.thedpphub.com](http://www.thedpphub.com)

## **Credit Interns**

**The internship will begin on October 5th, 2022, and end on April 1st, 2023.** This position requires 5-8 hours per week for 16-20 weeks (depending on the interns' pace). In this placement, the students will earn their 120-hour requirements to earn full credits for their course. The intern will not be on-call for reading weeks or holidays.

## **Volunteers**

Hours and start date are flexible

Special considerations are offered for students with previous collecting, organizing, storing and presenting social justice content/materials. In addition, it is preferential for students to have experience in diversity studies familiar with critical race, gender, feminism, decolonization topics, or with personal/professional experiences questioning systematic inequalities. Passion for and an interest in social justice work is a bonus!

To apply for this position, you must review the project description, and complete the application form with your attached CV through the job posting portal on the website [www.thedpphub/jobapplication.com](http://www.thedpphub/jobapplication.com) by the deadline date. Direct any questions to the project supervisor at [info@thedpphub.com](mailto:info@thedpphub.com)