

## **Job Posting: Events Coordinator**

Interns contribute to designing workshops, outreach for event speakers, workshop facilitation or event technology support. The roles assigned to event interns are based on their experience coordinating workshops. Some interns may be more experienced front-facing via facilitations, and others may feel more comfortable solely on design and tech. The DPPH has a series of educational events and workshops on identifying and replacing exclusionary approaches to teaching and learning. The event's topics range from diversifying reading materials, student leadership and collaboration in the course design, unpacking decolonial perspectives and practices, and accessible education to meet different learning styles, discrimination, and vulnerabilities in the classroom.

The Decolonial Perspectives and Practices Hub (DPPH) is an educational organization that provides social justice training and professional opportunities for marginalized students and increases the representation of decolonial perspectives and practices (marginalized knowledges) within higher education. The DPPH invites students, faculty, and community organizers to brainstorm anti-exclusionary approaches to the curriculum; this includes but is not limited to integrating global perspectives, oral, Indigenous and intergenerational histories, scholars of colour, reflections by grassroots organizations, and other communal forms of education. The DPPH runs co-learning events and several projects that provide educators and students with collaborative, cross-disciplinary, and cross-cultural approaches to teaching, learning and research within higher education. The DPPH is currently funded by Concordia's SHIFT Center for Social Transformation. Some of their projects include:

1. Hosting Syllabus deconstruction events
2. Managing an Anti-Racist Educational Database: [www.respondtocrisis.com](http://www.respondtocrisis.com)
3. Inquiring into the diversity of decolonial practises within the academy
4. Sharing Intergenerational stories
5. Running a youth development program, learn more at [www.thedpphub.com](http://www.thedpphub.com)

### **Credit Interns**

**The internship will begin on October 5<sup>th</sup> , 2022, and end on April 1st, 2023.** This position requires 5-8 hours per week for 16-20 weeks (depending on the interns' pace). In this placement, the students will earn their 120-hour requirements to earn full credits for their course. The intern will not be on-call for reading weeks or holidays.

### **Volunteers**

Hours and start date are flexible.

Special considerations are offered for students with previous research experience, qualitative or quantitative methods, and literature reviews. In addition, it is preferential for students to have experience in diversity studies familiar with the critical race, gender, feminism, decolonization topics, or personal/professional experiences questioning systematic inequalities. Passion for and an interest in social justice work is a bonus!

To apply for this position, you must review the project description, and complete the application form with your attached CV through the job posting portal on the website [www.thedpphub/jobapplication.com](http://www.thedpphub/jobapplication.com) by the deadline date. Direct any questions to the project supervisor at [info@thedpphub.com](mailto:info@thedpphub.com)